

## The Countryside Code in Digital Mode

### LEARNING INTENTIONS (pupils should be taught...)

- The fundamental ethos of the Countryside Code (pre-visit activity).
- Risk assessments for working in Clouts Wood (pre-visit activity) and based upon the Risk Assessment activity to be found at: [www.countrysideaccess.gov.uk](http://www.countrysideaccess.gov.uk). Go to the site and under Countryside Code, click on learning resource centre.
- How to use digital film making equipment and associated software (pre- and on-site activity).

### LEARNING OUTCOMES (pupils will have learnt...)

- To produce a multimedia presentation of the Countryside Code using Windows Movie Maker (or similar video editing tool/package).
- To develop efficient and effective ICT-based solutions to a range of problems.
- To communicate and exchange information (including digital communication) safely, responsibly and securely.
- To apply ICT to real world situations when carrying out tasks.
- How to produce and implement simple risk assessments.

### KEY WORDS      MULTIMEDIA      STILLS

### CARE FOR OURSELVES (our health and well-being)

- Pre-visit risk assessment undertaken by learners
- Appropriate clothing

### CARE FOR OTHERS (across cultures, distances and generations)

- Provide opportunities for learners to discuss / question the use of this local wood. Who uses it and why?

### CARE FOR THE PLANET (both locally and globally)

- Provide opportunities for discussion of the Countryside Code and the wider importance of woods in the landscape. Its role in sustainable communities.

### Resources:

- resource pack
- Film making and sound recording equipment and digital cameras for stills.
- Printed-off copy of Countryside Code leaflets (or pre-ordered via website)

ECM Outcomes:

- Be Healthy
- Stay Safe
- Enjoy & Achieve
- Make a Positive Contribution
- Economic Well-Being

## Teaching & Learning Activities

### INTRODUCTION

- Make the learning intentions and outcomes clear to the learners and re-cap lesson on the Countryside Code, the use of digital film making and the use of Windows Movie Maker (or similar video editing tool/package)
- To set boundaries to behaviour and range in woods appropriate to age group, e.g. no trampling on or picking flowers, disturbing nesting birds.
- Provide map of woods with areas chosen to undertake session, as appropriate to age group.

### MAIN ACTIVITIES

The learners will be working in Clouts Wood with digital cameras/video making equipment/sound recording equipment and filming enough to produce, once edited at school, a one minute film on each of the five areas of the Countryside Code, i.e. (i) be safe – plan ahead and follow any signs, (ii) leave gates and property as you find them, (iii) protect plants and animals, and take your litter home, (iv) keep dogs under close control, (v) consider other people.

After an initial group walk around Clouts Wood using the attached map as a guide, the learners will in pairs spend a pre-set amount of time in the woods filming and recording sounds. They should also take digital stills of all the signs they see for the homework activity.

### PLENARY

Learners to reconvene and asked to reflect on the activity. Learners to present their work verbally with others listening and responding constructively.

### HOMEWORK

Learners to use prints of the digital stills of the signs. They should classify the signs under the following headings and discuss their decisions: (i) information, (ii) warning, (iii) permission, e.g. private, no entry, (iv) direction, (v) bilingual, single language, pictorial or symbolic. This should be a collage on one side of A4 and annotated to show how the signs relate to the Countryside Code.

**ADDITIONAL ACTIVITIES:** To produce a short film based on the quote from the Countryside Code leaflet, "I think you should treat the countryside as you would treat your home..."

### MOST LEARNERS:

Have completed filming of the five areas of the Countryside Code.

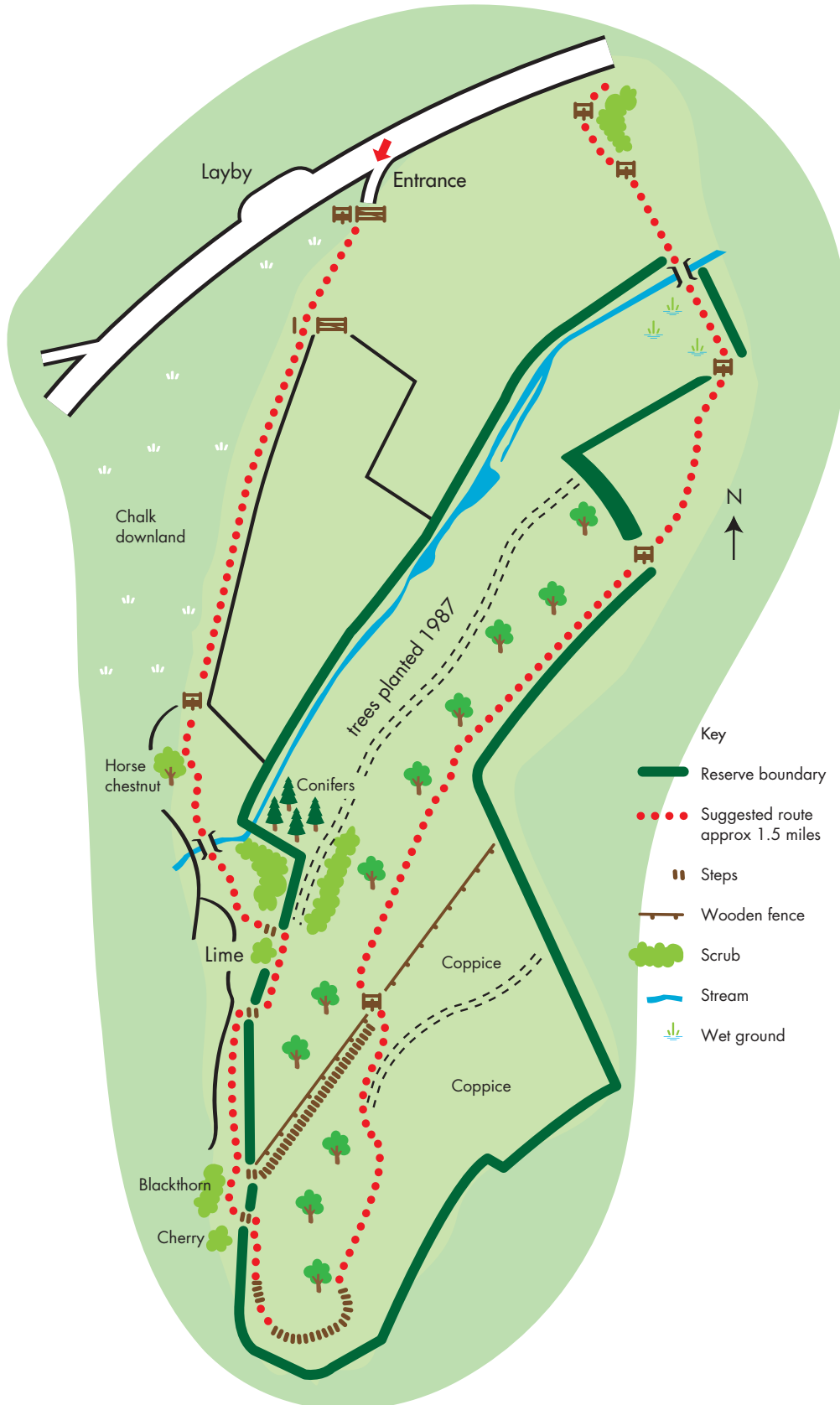
### SOME LEARNERS HAVE NOT MADE SO MUCH PROGRESS AND:

Have not completed filming of the five areas.

### SOME LEARNERS HAVE PROGRESSED FURTHER AND:

Also have produced a one minute film based on the Advice to Land Managers section on "Identify possible threats to visitors' safety"

# Clouts Wood Nature Reserve Map



## Additional Teachers' Notes

There are many resources for both primary and secondary schools relating to the Countryside Code at:

[www.countrysideaccess.gov.uk/things\\_to\\_know/countryside\\_code/educational\\_resources/educational\\_resources](http://www.countrysideaccess.gov.uk/things_to_know/countryside_code/educational_resources/educational_resources)

The activity in this session plan is based around the 'Creativity Section 10' activity in the downloadable "Education Activity Booklet for Secondary Schools" section.

For further curriculum links see the Curriculum Grid on page 5 in the above booklet.

For advice on using Windows Movie Maker, which is a free video-editing tool included with Microsoft Windows XP, see:

[www.microsoft.com/windowsxp/using/moviemaker/default.mspx](http://www.microsoft.com/windowsxp/using/moviemaker/default.mspx)

[www.microsoft.com/windowsxp/using/moviemaker/getstarted/possibilities.mspx](http://www.microsoft.com/windowsxp/using/moviemaker/getstarted/possibilities.mspx)

**NB** Class time will need to set aside following this activity to edit the films and sound recordings and to show them to the class/school.